NCS-R Adult ADHD Interview

A Semi-Structured Clinical Interview to Assess ADHD in Childhood and Adulthood Developed for use in the National Comorbidity Survey – Replication Project

Study:	Site:
Respondent:	Respondent No.:
Interviewer:	Interviewer No.:
Phone Number:	Date of Interview:
Address:	Time interview began: ended: Time spent on Notes, Ratings:

Contact log (attempts to reach respondent):

 Edited and checked by:
 Date:

The NCS-R Adult ADHD Interview was developed for the purpose of clinical reappraisal in the National Cormorbidity Survey – Replication, 2002, by Lenard Adler, MD; Tom Spencer, MD; Molly Howes, Ph.D.; Margaret E. Guyer, Ph.D.; and Elizabeth Mainzer Gagnon, Ph.D.

INTRODUCTION

Hello, my name is from <u>SCHOOL / AGENC</u> I will be asking you several questions about your experiences recording this interview. The tape will be used for quality co tapes. At any point you may let me know that you would lik permission to tape this interview? (Note: Interviewer must obtain permission prior to turnin	s. I'll be making some ntrol purposes. When t e me to stop taping or d	notes as we go along. I will also be tape- he study is complete, we will destroy the lestroy the tapes. Do I have your
Permission granted to tape the interview Yes	No	
2) INFORMED CONSENT I want to make sure that you understand what we will be doin know, your participation is completely voluntary. You may c that you don't want to answer, tell me and we will skip it.		
I will be asking you questions about different problems or di places I may refer back to the first interview that you comple similar. We're asking that you don't try to remember what y honestly in the way they make sense to you today.	eted for us and you may	notice that some of the questions are
It's also important that you understand that your answers to t name isn't on the interview. It means that no one other than is an exception to this rule: If I am concerned that you or so steps to make sure that everyone is safe. If possible, I will te	research staff will know meone else may be in d	w how you answered the questions. There anger of serious harm, then I have to take
Do you have any questions?		
Would you like to participate in the interview today?	Yes No	
DEMOGRAPHIC DATA	SEX:	1 male 2 female
What's your date of birth?	DOB:	month day year
	AGE:	
Are you presently located at (ADDRESS)?		
IF NOT: What is your location at the moment?		
Whom do you live with?	MARITAL STATUS (most recent):	 married or living with someone as if married widowed
Have you ever been married or had a long term relationship?		3 divorced or annulled 4 separated 5 never married
Any children? (What are their ages?)		
IF YES: How many?		

P004

NCS-R-AHDH-ADULT	11/21/02				
EDUCATION HISTORY				1	
How far did you get in school? (How much schooling have you had?)		YEARS OF EDUCATION:			
IF FAILED TO COMPLETE A PROGRAM IN WHICH THEY WERE ENROLLED: Why didn't you finish?					
Did you interrupt your schooling for any reason? Transfer from one program to another?	?				
Were your grades reflective of your ability? Did anything interfere with your school performance					
As a child, did you repeat any grades? Which or Why did that happen?	nes?	GRADE RETENTION:	1 NO 2 YES		P005
IF NECESSARY: As a child, were your grades reflective of your ability? Did anything interfere your school performance?	e with				
WORK HISTORY What kind of work do you do? (Do you work outside of your home?)					
Are you working now?					
IF YES: How long have you worked there?					
IF LESS THAN 6 MONTHS: Why did you your last job?	leave				
Have you always done that kind of work?					
IF NO: What kind of work have you done	e?				
How many jobs have you held in the past ten year	ars?	# JOBS IN PAST 10 YEARS			P006
How many times have you been fired from a job What happened?	o?	# TIMES FIRED			P007
HISTORY OF DISABILITY/IMPAIRMENT	,				

IF UNKNOWN: Has there ever been a period of time when you were unable to work or go to school?

IF YES: When? Why was that?

CURRENT INCOME

How are you supporting yourself now? IF NECESSARY: How long have you been retired/on disability? What are you on disability for?

CURRENT MEDICAL ISSUES AND SUBSTANCE USE

Do you take any medications or vitamins?

How often do you drink alcohol? How much?

How often do you use street/recreational drugs?

HISTORY OF SUBSTANCE USE:

How long did this period last?

How many periods like this have you had?

Has anyone else ever been concerned about your drinking or use of drugs?

Have you ever used medications in a way other than the way they were prescribed?

Have you ever had treatment for alcohol or drugs?

PAST PERIODS OF PSYCHOPATHOLOGY

Have you ever seen anybody for emotional or psychiatric problems? IF YES: Could you tell me what that was for (in your own words)?			
IF NO: Have you ever had emotional or psychiatric problems that you didn't discuss with a doctor or anyone like that?	Treatment for emotional problems with a mental health professsional	1 NO 2 YES	P010
IF NO: Was there ever a time when you, or someone else, thought you should see someone because of the way you were feeling or acting?			
Have you ever taken any medications (for emotional or psychiatric problems)?	Taken psychiatric medication:	1 NO 2 YES	P011
Can you tell me briefly what that was for?			
 Have you ever been in a hospital for treatment of psychiatric or emotional problems? IF YES: What was that for? (How many times?) IF GIVES AN INADEQUATE ANSWER, CHALLENGE GENTLY: e.g., Wasn't there something else? People don't usually go to (psychiatric) hospitals just because they are (own words). 	Number of previous psychiatric hospita (Do not include transfers)	lizations 0 1 2 3 4 5 (or more)	P012

CURRENT SOCIAL FUNCTIONING

How have you been spending your free time?

Who do you spend time with?

What do you worry about most?

ADULTHOOD MODULE

For the next parts of this interview, I will be asking you questions about experiences during the past twelve months that is, since (MONTH, YEAR). Then I will ask you about the same or similar experiences during your childhood. Some of these questions will resemble the questions in your earlier interview, but please just listen to the questions now and answer them as truthfully as you can. Of course, you may still skip any questions you don't want to answer.

<u>CIDI ADHD STEM QUESTIONS</u>:

-	SKIP				
+	In the earlier interview, you said that between the ages of kindergarten and second grade, there was a period lasting six months or longer when you had a lot more trouble with concentration than most children: Things like not being able to keep your mind on what you were doing, losing interest very quickly in games or work, trouble finishing what you started without being distracted, and not listening when people speak to you. Have these types of things been a problem for you in the past 12 months?	1 NO	2 YES, but not in the past 12 months	3 YES,in the past 12 months	SC001
?	Between the ages of kindergarten and second grade, did you ever have a period lasting six months or longer when you had a lot more trouble with concentration than most children? With things like not being able to keep your mind on what you were doing, losing interest very quickly in games or work, trouble finishing what you started without being distracted, and not listening when people spoke to you? Have these types of things been a problem for you in the past 12 months?				
-	SKIP				
+	You said in the earlier interview that you had a time before the age of seven lasting six months or longer when you were very restless and fidgety and so impatient that you would often interrupt people and have trouble waiting your turn. Has this been true of you on the past 12 months?	1 NO	2 YES, but not in the past 12 months	3 YES,in the past 12 months	SC002
?	Did you ever have a time before the age of seven lasting six months or longer when you were very restless and fidgety and so impatient that you would often interrupt people and have trouble waiting your turn? Has this been true of you on the past 12 months?				

Obtain brief description:

Can you tell me about that? Which of these things have been the biggest problem for you?

ADULT MODULE - PAST TWELVE MONTHS

KSADS: DSM-IV CRITERION FOR ADULT ADHD:

INTERVIEWER: If respondent is on medication for ADHD, rate each symptom for periods in the past 12 months when he/she was <u>not</u> on medication. Some people may be sufficiently medicated, leading to a coding of '6' for the past 12 months. In that case, ascertain when the specific symptom was most recently a problem. Adjacent to the '6' coding, indicate the period during which you assessed the symptom and how the symptom would have been coded at that time (i.e. 1-4).

Standard probes include:

Can you give me (an) example(s)? How would other people describe/view you in this regard? What kinds of problems does this cause you in your daily/work/family life? If you did have other obligations/were working now, how would this interfere with your functioning?

1. Makes a Lot of Careless Mistakes

In the past 12 months ...

Do (did) you make a lot of mistakes (in school) or work? Is (was) this because you're careless?

Do you rush through work, or activities?

Do you have trouble with detailed work?

Do you not check your work?

Do people complain that you're careless?

Are (were) you messy or sloppy? Is your desk or workspace so messy that you have difficulty finding things? 1 Not present.

- 2 Mild: Occasionally makes careless mistakes.
- 3 Moderate: Often fails to give close attention to details or makes careless mistakes in schoolwork, work or other activities.
- 4 Severe
- 6 Absent or false due to therapeutic medication.
- 8 Present or true due to medical condition.
- 9 Inadequate information

2. Difficulty Sustaining Attention on Tasks/Play Activities

In the past 12 months:

Do (did) you have trouble paying attention such as watching movies, reading or lectures ?

Or on fun activities such as sports or board games?

Is it hard for you to keep your mind on school or work? Do you have unusual trouble staying focused on boring or repetitive tasks?

Does it take a lot longer than it should to complete tasks because you can't keep your mind on the task?

Is (was) it even harder for you than some others you know?

Do you have trouble remembering what you read and do you need to re-read the same passage several times?

- 1 Not present.
- 2 Mild: Occasionally has difficulty sustaining attention on tasks or play activities.
- 3 Moderate: Often has difficulty sustaining attention in tasks or play activities.
- 4 Severe
- 6 Absent or false due to therapeutic medication.
- 8 Present or true due to medical condition.
- 9 Inadequate information.

3. Doesn't Listen

In the past 12 months ...

Do (did) people (your wife, boss, colleagues, friends) complain that you don't seem to listen or respond (or daydream) when spoken to or when asked to do tasks?

A lot?

Do people have to repeat directions?

Do you find that you miss the key parts of conversations because of drifting off in your own thoughts?"

Do (did) you have trouble finishing things...work, chores, ?

Do you need consequences (such as deadlines) to finish?

Do you often leave things half done and start another project?

Do (did) you have trouble following instructions? (especially

Do you need to write down instructions, otherwise you will

complex, multistep instructions that have to be done in a certain

Does (did) it cause problems?

4. Difficulty Following Instructions

In the past 12 months ...

order with different steps)

forget the task at hand?"

1 Not present.

1 Not present.

Severe

medication.

Mild: Occasionally doesn't listen.

Absent or false due to therapeutic

when spoken to directly.

Inadequate information.

Moderate: Often does not seem to listen

Present or true due to medical condition.

2

3

4

6

8

9

AD204

- 2 Mild: Occasionally has difficulty following instructions. Problem has only minimal effect on functioning.
- 3 Moderate: Often does not follow through on instructions and fails to finish schoolwork, chores, or duties in the workplace (not due to oppositional behavior or failure to understand instructions).
- 4 Severe
- 6 Absent or false due to therapeutic medication.
- 8 Present or true due to medical condition.
- 9 Inadequate information.

5. Difficulty Organizing Tasks			
In the past 12 months	1	Not present.	AD205
Do (did) you have trouble organizing things into ordered steps?	2	Mild: Occasionally disorganized. Problem has only minimal effect on functioning.	
Is it hard prioritizing work and chores?	3	Moderate: Often has difficulty	
Do you need others to plan for you ?	U	organizing tasks and activities.	
Do you have trouble with time management?	4	Severe	
Dos (did) it cause problems?	6	Absent or false due to therapeutic medication.	
<i>Do you procrastinate and put off tasks until the last moment possible?</i> "	8	Present or true due to medical condition.	
possible	9	Inadequate information.	
6. <u>Dislikes/Avoids Tasks Requiring Attention</u> In the past 12 months	1	Not present.	AD206
-		-	110200
Do (did) you avoid tasks (work, chores, reading board games) that are challenging or lengthy because it's hard to stay focused on these things for a long time?	2	Mild: Occasionally avoids tasks that require sustained attention, and/or expresses mild dislike for these tasks.	
Do you have to force yourself to do these tasks ? how hard is (was) it?	3	Moderate: Often avoids, dislikes, or is reluctant to engage in tasks that require sustained mental effort (such as homework).	
<i>Do you procrastinate and put off tasks until the last moment possible?</i>	4	Severe	
	6	Absent or false due to therapeutic medication.	
	8	Present or true due to medical condition.	
	9	Inadequate information.	

7. Loses Things

In the past 12 months ...

Do (did) you lose things? (i.e. important work papers, keys, wallet, coats, etc.)?

A lot? More than others?

Are you constantly looking for important items?

Do (did) you get into trouble for this? (work, home)

Do you need to put items (eg. glasses, wallet, keys) in the same place each time, otherwise you will lose them?"

 Not present. AD207
 Mild: Occasionally loses things.
 Moderate: Often loses things necessary for tasks or activities (e.g., toys, school assignments, pencils, books, or tools).

- 4 Severe
- 6 Absent or false due to therapeutic medication.
- 8 Present or true due to medical condition.
- 9 Inadequate information.

8. Easily Distracted

In the past 12 months ...

Are (were) you ever very easily distracted by events around you such as noise (conversation, tv, radio), movement, or clutter?

Do you need relative isolation to get work done?

Can (could) almost anything get your mind off of what you are (were) doing ... like work, chores or if you're talking to someone?

Is it hard to get back to a task once you stop?

1 Not present.

- 2 Mild: Occasionally distracted.
- 3 Moderate: Is often easily distracted by extraneous stimuli (e.g., attention often disrupted by minor distractions other kids would be able to ignore).
- 4 Severe
- 6 Absent or false due to therapeutic medication.
- 8 Present or true due to medical condition.
- 9 Inadequate information.

9. Forgetful in Daily Activities

In the past 12 months ...

Do (did) you forget a lot of things in your daily routine?

Like what? chores? work? appointments or obligations?

Do you forget to bring things to work such as work materials or assignments due that day?

Do you need to write regular reminders to yourself to do most activities or tasks, otherwise you will forget?

Not present. AD209 1 Mild: Occasionally forgetful. 2 3 Moderate: Often is forgetful in daily activities. 4 Severe Absent or false due to therapeutic 6 medication. 8 Present or true due to medical condition. 9 Inadequate information.

10. Fidget

In the past 12 months ...

Can (could) you sit still or are (were) you always moving your hands, feet, or in your chair?

Do (did) you tap your pencil or your feet ? A lot? Do people notice?

Do you regularly play with your hair or clothing?

Do you consciously resist fidgeting or squirming?

- 1 Not present.
- 2 Mild: Occasionally fidgets with hands or feet or squirms in seat.

- 3 Moderate: Often fidgets with hands or feet or squirms in seat.
- 4 Severe
- 6 Absent or false due to therapeutic medication.
- 8 Present or true due to medical condition.
- 9 Inadequate information

11. Difficulty Remaining Seated

In the past 12 months ...

Do (did) you have trouble staying in your seat? at work? in class? at home, i.e. watching t.v., eating dinner? in church or temple?

Do you chose to walk around rather than sit?

Do you have to force yourself to remain seated?

Is it difficult for you to sit through a long meeting or lecture?

Do you try to avoid going to functions that require you to sit still for long periods of time?"

- 1 Not present.
- AD211
- 2 Mild: Occasionally has difficulty remaining seated when required to do so.
- 3 Moderate: Often leaves seat in classroom or in other situations in which remaining seated is expected.
- 4 Severe
- 6 Absent or false due to therapeutic medication.
- 8 Present or true due to medical condition.
- 9 Inadequate information.

12. Restlessness (Runs or Climbs Excessively)

In the past 12 months ...

Are you physically restless?

Ddo you feel restless inside? a lot?

Do you feel more agitated when you cannot exercise on an almost daily basis?

1 Not present.

- 2 Mild: Occasionally runs about or climbs excessively. Problem has only minimal effect on functioning. (In adolescents, may be limited to a subjective feeling of restlessness.)
- 3 Moderate: Often runs about or climbs excessively in situations in which it is inappropriate. (in adolescents, may be limited to a <u>subjective</u> feeling of restlessness.)
- 4 Severe
- 6 Absent or false due to therapeutic medication.
- 8 Present or true due to medical condition.
- 9 Inadequate information

13. Difficulty Playing Quietly/Leisure Time

In the past 12 months ...

Did you have a hard time playing quietly?

During leisure activity (non structured times or on your own such as reading a book, listening to music, playing a board game), are you agitated or dysphoric?

Do you always need to be busy while on vacation?

 Not present.
 Mild: Occasionally has difficulty playing quietly.
 Moderate: Often has difficulty playing or engaging in leisure activities quietly.
 Severe
 Absent or false due to therapeutic

- 8 Present or true due to medical condition.
- 9 Inadequate Information

medication.

14. On the Go/Acts Like Driven by Motor

In the past 12 months ...

Is it hard for you to slow down?

Do you feel like you (often) have a lot of energy and that you always have (had) to be moving, are (were) always "on the go"?

Do you feel like you you're driven by a motor?

Do you feel unable to relax ?

1 Not present.

- 2 Mild: Occasionally acts "driven by a motor."
- 3 Moderate: Is often "on the go" or often acts as if "driven by a motor."
- 4 Severe
- 6 Absent or false due to therapeutic medication.
- 8 Present or true due to medical condition.
- 9 Inadequate information.

15.	Talks	Excessively

In the past 12 months ...

Do (did) you talk a lot? all the time? more than other people ?

Do people complain about your talking? Is (was) it a problem?

Are you often louder than the people you are talking to?

Not present. AD215 1 Mild: Occasionally talks excessively. 2 3 Moderate: Often talks excessively. 4 Severe Absent or false due to therapeutic 6 medication. Present or true due to medical condition. 8 9 Inadequate information.

16. Blurts Out Answers

In the past 12 months ...

Do (did) you give answers to questions before someone finishes asking?

Do you say things before it is your turn? Do you say things that don't fit into the conversation?

Do you do things without thinking ? A lot?

1 Not present.

- 2 Mild: Occasionally talks out of turn.
- 3 Moderate: Often blurts out answers before questions have been completed.
- 4 Severe
- 6 Absent or false due to therapeutic medication.
- 8 Present or true due to medical condition.
- 9 Inadequate information.

17. Difficulty Waiting Turn

In the past 12 months ...

Is it hard for you to wait your turn in conversation, in lines, while driving)?

Are you frequently frustrated with delays?

Does (did) it cause problems?

Do you put a great deal of effort into planning to not be in situations where you might have to wait?

- Not present.
 Mild: Occasionally has difficulty waiting his/her turn.
- 3 Moderte: Often has difficulty waiting his/her turn.
- 4 Severe
- 6 Absent or false due to therapeutic medication.
- 8 Present or true due to medical condition.
- 9 Inadequate information.

18. Interrupts or Intrudes

In the past 12 months ...

Do (did) you talk when others are talking without waiting until they're finished?

Do (did) you butt into others conversations before being invited.

Do (did) you interrupt others activities?

Is it hard for you to wait to get your point across in conversations or at meetings?

1 Not present.

AD218

- 2 Mild: Occasionally interrupts others.
- 3 Moderate: Often interrupts or intrudes on others (e.g., butts into conversations or games).
- 4 Severe
- 6 Absent or false due to therapeutic medication.
- 8 Present or true due to medical condition.
- 9 Inadequate information.

19. Duration

For how long have you had trouble (list symptoms that were positively endorsed)?

20. Some impairment in 2 or more settings

In the past 12 months ... have these things (list positive symptoms) caused trouble for you at work? With your family? With friends and colleagues?

21. Assess clinically significant impairment

In the past 12 months ...

how much trouble have these things (list positive symptoms) caused for you at work? With your family? With friends and colleagues?

Give me an example.

1	Not present.	AD219
2	Symptoms persist less than 6 months.	
3	Symptoms persist at least 6 months.	
9	Inadequate information.	
1	Not present.	AD220
2	Mild: Impairment in only one setting.	
3	Moderate: Some impairment from the symptoms is present in two or more settings (e.g., at school <u>and</u> at home).	
4	Severe	
6	Absent or false due to therapeutic medication.	
8	Present or true due to medical condition.	
9	Inadequate information.	
1	Not present.	AD221
2	Mild.	
3	Moderate: There must be clear evidence of clinically significant impairment in social, academic or occupational functioning.	
4	Severe	
6	Absent or false due to therapeutic medication.	
8	Present or true due to medical condition.	
9	Inadequate information.	

ADDITIONAL CLINICAL QUESTIONS (10 +4)

1. Wastes or mismanages time Not present. AD222 Do you waste or mismanage time? 1 Mild. Do you have difficulty keeping track of time? 2 Is it hard for you to remember how much time has passed when Moderate: 3 you are doing activities. 4 Severe Is this a problem at work? 6 Absent or false due to therapeutic medication. When doing tasks at home (paying bills, doing the laundry)? When tending to personal hygiene (showering, bathing, shaving)? 8 Present or true due to medical condition. 9 Inadequate information.

2. Has trouble planning ahead or preparing for upcoming events

Do you have trouble planning ahead or preparing for upcoming projects or events?

Does it seem that completing large projects presents more problems than finishing smaller tasks, on shorter time schedules to completion?

Does planning family functions (birthday parties, anniversary dinners, etc.) create problems for you?

1 Not present.

- 2 Mild.
- 3 Moderate:
- 4 Severe
- 6 Absent or false due to therapeutic medication.
- 8 Present or true due to medical condition.
- 9 Inadequate information.

3. Lacks self-discipline

Do you feel that you lack sufficient self-discipline?

Is it hard for you to start or complete tasks that you are not interested in or have difficulty doing?

Does your significant other have to constantly remind you to do these kind of things?

Does someone at work need to provide you with these kind of reminders?

- 1 Not present.
- 2 Mild.
- 3 Moderate:
- 4 Severe
- 6 Absent or false due to therapeutic medication.
- 8 Present or true due to medical condition.

AD224

AD225

9 Inadequate information.

4. <u>Has difficulty arranging work by its priority or importance;</u> can't prioritize well

Do you have difficulty arranging work by its priority or importance?

Does everything seem to have equal importance to you.

Do you find that you look back at how you spent your day and see that you were side tracked doing tasks that were often less important than the more pressing ones?

Does your significant other feel that you don't do the important things promptly?

Do you find that you put off important work tasks, chores at home, or financial matters (such as paying taxes)?

- 1 Not present.
- 2 Mild.
- 3 Moderate:
- 4 Severe
- 6 Absent or false due to therapeutic medication.
- 8 Present or true due to medical condition.
- 9 Inadequate information.

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5. Has a hard time keeping track of several things at once

Do you have a hard time keeping track of several things at once?

Do you feel overwhelmed when you have to perform several tasks at once?

Does this make you feel anxious or like your "circuits are overloaded?"

Do you notice that others can keep more things in mind than you are?

Do you have to always write down lists of tasks to accomplish, otherwise you will forget the things you need to do? Is it critical for you to keep a "to-do" list?

Are you forgetful when you go to the grocery store?

- 1 Not present.
- 2 Mild.
- 3 Moderate:
- 4 Severe
- 6 Absent or false due to therapeutic medication.
- 8 Present or true due to medical condition.

AD226

AD227

9 Inadequate information.

6. Bores easily

Do you bore easily?

Do you always need to busy?

If something is not interesting, do you get bored easily?

Is it very hard for you to sit through lectures, concerts, talks? In groups, work or school?

Are you always looking for something new so that you will not be bored?

- 1 Not present.
- 2 Mild.
- 3 Moderate:
- 4 Severe
- 6 Absent or false due to therapeutic medication.
- 8 Present or true due to medical condition.
- 9 Inadequate information.

date that they due?

order to complete them?

becomes a crisis?

11/21/02

7. Depends on others to keep life in order and attend to details

Do you depend on others to keep life in order and attend to details?

Do you depend on your significant other, parent or sibling to keep things organized at home?

Do you depend on a co-worker or assistant to keep you organized at work?

Is it a significant burden to you (in terms of organization) when this party is unavailable?

Would you be able to function without this kind of support?

- AD228 1 Not present. 2 Mild. Moderate: 3 4 Severe Absent or false due to therapeutic 6 medication. Present or true due to medical condition. 8 9 Inadequate information. 8. Can't get things done unless there is an absolute deadline Do you not get things done unless there is an absolute deadline? 1 Not present. AD229 Is it hard for you to complete tasks in a timely fashion prior to the 2 Mild. 3 Moderate: Do you have trouble setting internal deadlines on projects? 4 Severe Is it necessary for you to have a clear deadline on projects in 6 Absent or false due to therapeutic medication. Do you leave everything to the last minute so that each project
 - Present or true due to medical condition. 8
 - 9 Inadequate information.

Do you find that you cannot complete tasks in the allotted time;	1	Not present.	AD23
Do you often need extra time to finish satisfactorily? Do you need extra time to complete school work or job tasks?	2	Mild.	
	3	Moderate:	
Does it take you longer to complete work than co-workers?	4	Severe	
Does it take you longer to get things done around your home as compared to your significant other?		Absent or false due to therapeutic medication.	
	8	Present or true due to medical condition.	
Do you find that you constantly hurry to complete tasks in allotted time?	9	Inadequate information.	
If you do complete the task on time, does it not live up to appropriate standards because you've hurried through completing it?			
but has difficulty grasping the main idea	1	Not present.	AD23
but has difficulty grasping the main idea Do you have trouble remembering what you read? Do you remember some points, but often do not recall the central	1 2	Not present. Mild.	AD23
but has difficulty grasping the main idea Do you have trouble remembering what you read? Do you remember some points, but often do not recall the central concepts?			AD23
but has difficulty grasping the main idea Do you have trouble remembering what you read? Do you remember some points, but often do not recall the central concepts? Do you find that you regularly have to re-read passages in order	2	Mild.	AD23
 10. <u>Remembers some ideas of the details in required reading</u>, but has difficulty grasping the main idea Do you have trouble remembering what you read? Do you remember some points, but often do not recall the central concepts? Do you find that you regularly have to re-read passages in order to understand what the author intended? Do you find that you finish a book or article and wonder to yourself what it was that you just read? 	2 3	Mild. Moderate:	AD23
but has difficulty grasping the main idea Do you have trouble remembering what you read? Do you remember some points, but often do not recall the central concepts? Do you find that you regularly have to re-read passages in order to understand what the author intended? Do you find that you finish a book or article and wonder to	2 3 4	Mild. Moderate: Severe Absent or false due to therapeutic	AD23

11. Mood changes frequently

Is your mood very changeable?

Do you find yourself getting overly excited or depressed, beyond what situations would dictate?

Do others comment about how changeable your moods are? Are you known as being moody?

- 1 Not present.
- 2 Mild.
- 3 Moderate:
- 4 Severe
- 6 Absent or false due to therapeutic medication.
- 8 Present or true due to medical condition.

AD232

AD233

9 Inadequate information.

12. Easily hassled or frequently feel overwhelmed

Do you frequently feel easily hassled or overwhelmed? like you can't take it anymore?

Do you feel kind of like you cannot put another thought into your brain?

Does that feeling of being overwhelmed effect your ability to interact with others?

Do other people see you as getting easily overwhelmed?

1 Not present.

2 Mild.

- 3 Moderate:
- 4 Severe
- 6 Absent or false due to therapeutic medication.
- 8 Present or true due to medical condition.
- 9 Inadequate information.

13. <u>Difficulty expressing anger appropriately at others; doesn't</u> stand up for self

Is it hard for you to express anger appropriately?

Do you sometimes find that you do not stand-up for yourself and do not let others know when they have offended you?

Do you keep the anger inside to the point when you do let it out, it comes out too strongly?

Do those who care about you feel that they have to stand-up for you?

- Not present.
 Mild.
 Moderate:
 Severe
 Absent or false due to therapeutic medication.
 Present or true due to medical condition.
 - 9 Inadequate information.

14. Sensitive to criticism

Are you overly sensitive or have your feelings bruised easily? Are you know as being touchy? Do you take perceived offenses too much to heart?

Do you have a hard time letting go when you feel that you have been wronged? Do you feel it deeply for a long time?

Do you tend to overly defend yourself when others are critical of you?

Do you take replying to other's perception of you to a more significant level than is necessary?

Not present.

AD235

2 Mild.

1

- 3 Moderate:
- 4 Severe
- 6 Absent or false due to therapeutic medication.
- 8 Present or true due to medical condition.
- 9 Inadequate information.

NCS-R-AHDH-ADULT

11/21/02

ADHD RATING SCALE-IV: Adult Version

The next questions are a little different. I'm going to read a series of questions about how often you have various problems and I want you to answer by telling me if each problem occurs never, rarely, sometimes, often, or very often. Here's the first one:

(IF NEC: Does that happen never, rarely, sometimes, often, or very often?)

	Never	Rarely	Sometimes	Often	Very Often	
1. How often do you make careless mistakes when you have to work on a boring or difficult project?	0	1	2	3	4	AD301
2. How often do you fidget or squirm with your hands or feet when you have to sit down for a long time?	0	1	2	3	4	AD302
3. How often do you have difficulty keeping your attention focused when you are doing boring or repetitive work?	0	1	2	3	4	AD303
4. How often do you leave your seat in meetings or other situations in which you are expected to remain seated?	0	1	2	3	4	AD304
5. How often do you have difficulty concentrating on what people say to you, even when they are speaking to you directly?	0	1	2	3	4	AD305
6. How often do you feel restless or fidgety?	0	1	2	3	4	AD306
7. How often do you have trouble wrapping up the final details of a project, once the challenging parts have been done?	0	1	2	3	4	AD307
8. How often do you have difficulty unwinding and relaxing when you have time to yourself?	0	1	2	3	4	AD308
9. How often do you have difficulty getting things in order when you have to do a task that requires organization?	0	1	2	3	4	AD309
10. How often do you feel overly active and compelled to do things, like you were driven by a motor?	0	1	2	3	4	AD310
11. When you have a task that requires a lot of thought, how often do you avoid or delay getting started?	0	1	2	3	4	AD311

	Never	Rarely	Sometimes	Often	Very Often	
12. How often do you find yourself talking too much when you are in social situations?	0	1	2	3	4	AD312
13. How often do you misplace or have difficulty finding things at home or at work?	0	1	2	3	4	AD313
14. When you're in a conversation, how often do you find yourself finishing the sentences of the people that you are talking to, before they can finish them themselves?	0	1	2	3	4	AD314
15. How often are you distracted by activity or noise around you?	0	1	2	3	4	AD315
16. How often do you have difficulty waiting your turn in situations when turn-taking is required?	0	1	2	3	4	AD316
17. How often do you have problems remembering appointments or obligations?	0	1	2	3	4	AD317
18. How often do you interrupt others when they are busy?	0	1	2	3	4	AD318
19. How often do you waste or mismanage time?	0	1	2	3	4	AD319
20. How often do you have trouble making a plan and sticking to it when you are in a situation where planful behavior is needed?	0	1	2	3	4	AD320
21. How often do you have difficulty prioritizing work when you are in a situation where setting priorities is needed?	0	1	2	3	4	AD321
22. How often do you depend on others to keep your life in order and attend to details?	0	1	2	3	4	AD322
23. How often do you put things off until the last minute?	0	1	2	3	4	AD323
24. How often is it hard for you to complete tasks satisfactorily in the allotted time?	0	1	2	3	4	AD324
25. How often do you have trouble remembering the main idea in things that you have read?	0	1	2	3	4	AD325

	Never	Rarely	Sometimes	Often	Very Often	
26. How often do you find that your mood is easily changeable?	0	1	2	3	4	AD326
27. How often do you feel more easily hassled or overwhelmed than other people in your situation?	0	1	2	3	4	AD327
28. How often do you have a hard time controlling your temper?	0	1	2	3	4	AD328
29. How often are your feelings easily hurt when you are criticized?	0	1	2	3	4	AD329

KSADS: DSM-IV CRITERION FOR CHILDHOOD ADHD:

RATE PERIOD WHEN RESPONDENT'S EXPERIENCE OF EACH SYMPTOM WAS MOST SEVERE; INDICATE DATES EVALUATED

NOTE: If respondent was on medication for ADHD as a child, rate behavior for periods when he/she was <u>not</u> on medication. *Now, I'm going to ask you a few more specific questions about these types of problems during your childhood. For these next questions regarding your childhood, we are asking about the period of time before you became a teenager, roughly the time corresponding to elementary or primary school.*

1. Makes a Lot of Careless Mistakes

Did you make a lot of careless mistakes at school?

Did you often get problems wrong on tests because you didn't read the instructions right?

Did you often leave some questions blank by accident? Forget to do the problems on both sides of a handout?

How often did these types of things happen?

Did your teacher ever say you should pay more attention to detail?

- 2 Mild: Occasionally made careless mistakes.
- 3 Moderate: Often failed to give close attention to details or made careless mistakes in schoolwork, work or other activities.
- 4 Severe

Not present.

1

- 6 Absent or false due to therapeutic medication.
- 8 Present or true due to medical condition.
- 9 Inadequate information

Indicate Age/Grade of Onset:

2. Difficulty Sustaining Attention on Tasks/Play Activities

Was there ever been a time when you had trouble paying attention in school?

Did it affect your schoolwork?

Did you get into trouble because of this?

When you were working on your homework, did your mind wander?

What about when you were playing games?

Did you forget to go when it was your turn?

1 Not present.

AD102

AD101

- 2 Mild: Occasionally had difficulty sustaining attention on tasks or play activities.
- 3 Moderate: Often had difficulty sustaining attention in tasks or play activities.
- 4 Severe
- 6 Absent or false due to therapeutic medication.
- 8 Present or true due to medical condition.
- 9 Inadequate information.

3. Doesn't Listen

Was it hard for you to remember what your parents and teachers said?

Did your parents or teachers complain that you didn't listen to them when they talked to you?

Did you "tune people out"?

Did you get into trouble for not listening?

AD103 1 Not present. 2 Mild: Occasionally didn't listen. Moderate: Often did not seem to listen 3 when spoken to directly. Severe 4 6 Absent or false due to therapeutic medication. 8 Present or true due to medical condition. 9 Inadequate information.

Indicate Age/Grade of Onset:

4. Difficulty Following Instructions

Did your teachers complain that you didn't follow instructions?

When your parents or your teacher told you to do something, was it sometimes hard for you to remember what they had said to do?

Did it get you into trouble?

Did you lose points on your assignments for not following directions or not completing the work?

Did you forget to do your homework or forget to turn it in?

Did you get into trouble at home for not finishing your chores or other things your parents asked you to do?

How often?

1 Not present.

AD104

- 2 Mild: Occasionally had difficulty following instructions. Problem had only minimal effect on functioning.
- 3 Moderate: Often did not follow through on instructions and failed to finish schoolwork, chores, or duties in the workplace (not due to oppositional behavior or failure to understand instructions).
- 4 Severe
- 6 Absent or false due to therapeutic medication.
- 8 Present or true due to medical condition.
- 9 Inadequate information.

5. Difficulty Organizing Tasks

Was your desk or locker at school a mess?

Did it make it hard for you to find the things you needed?

Did your teacher complain that your assignments were messy or disorganized?

When you did your worksheets, did you usually start at the beginning and do all the problems in order, or did you like to skip around?

Did you often miss problems?

Did you have a hard time getting ready for school in the morning?

- 2 Mild: Occasionally disorganized. Problem had only minimal effect on functioning.
- 3 Moderate: Often had difficulty organizing tasks and activities.
- 4 Severe

1

Not present.

- 6 Absent or false due to therapeutic medication.
- 8 Present or true due to medical condition.
- 9 Inadequate information.

Indicate Age/Grade of Onset:

6. Dislikes/Avoids Tasks Requiring Attention

Were there some kinds of schoolwork you hated doing more than others? Which ones? Why?

Did you try to get out of doing your _____ assignments?

Did you pretend to forget about your _____ homework to get out of doing it?

About how many times a week did you not do your homework?

Not present.

1

AD106

AD105

- 2 Mild: Occasionally avoided tasks that required sustained attention, and/or expressed mild dislike for these tasks.
- 3 Moderate: Often avoided, disliked, or was reluctant to engage in tasks that required sustained mental effort (such as homework).
- 4 Severe
- 6 Absent or false due to therapeutic medication.
- 8 Present or true due to medical condition.
- 9 Inadequate information.

7. Loses Things

Did you lose things a lot?

Your pencils at school? Homework assignments? Things around home?

About how often did that happen?

AD107 1 Not present. 2 Mild: Occasionally lost things. Moderate: Often lost things necessary for 3 tasks or activities (e.g., toys, school assignments, pencils, books, or tools). 4 Severe 6 Absent or false due to therapeutic medication. Present or true due to medical condition. 8 9 Inadequate information. Indicate Age/Grade of Onset: AD108 1 Not present. 2 Mild: Occasionally distracted. 3 Moderate: Was often easily distracted by extraneous stimuli (e.g., attention often disrupted by minor distractions other kids would be able to ignore). 4 Severe 6 Absent or false due to therapeutic medication. 8 Present or true due to medical condition.

9 Inadequate information.

Indicate Age/Grade of Onset:

8. Easily Distracted

Was there ever a time when little distractions would make it very hard for you to keep your mind on what you were doing?

Like if another kid in class asked the teacher a question while the class was working quietly, was it ever hard for you to keep your mind on your work?

When there was an interruption, like when the phone rang, was it hard to get back to what you were doing before the interruption?

Were there times when you could keep your mind on what you were doing, and little noises and things didn't bother you?

How often were they a problem?

9. Forgetful in Daily Activities

Did you often leave your homework at home, or your books or coats on the bus?

Did you leave your things outside by accident?

How often did these things happen?

Did anyone ever complain that you were too forgetful?

- Not present. AD109
 Mild: Occasionally forgetful.
 Moderate: Often was forgetful in daily activities.
 Severe
 Absent or false due to therapeutic medication.
- 8 Present or true due to medical condition.
- 9 Inadequate information.

Indicate Age/Grade of Onset:

10. Fidget

Did people often tell you to sit still, to stop moving, or stop squirming in your seat? Your teachers? Parents?

Did you sometimes get into trouble for squirming in your seat or playing with little things at your desk?

Did you have a hard time keeping your arms and legs still? How often?

1 Not present.

AD110

- 2 Mild: Occasionally fidgeted with hands or feet or squirmed in seat.
- 3 Moderate: Often fidgeted with hands or feet or squirmed in seat.
- 4 Severe
- 6 Absent or false due to therapeutic medication.
- 8 Present or true due to medical condition.
- 9 Inadequate information

11. Difficulty Remaining Seated

Was there ever a time when you got out of your seat a lot at school?

Did you get into trouble for this?

Was it hard to stay in your seat at school?

What about dinnertime?

- 1 Not present.
- 2 Mild: Occasionally had difficulty remaining seated when required to do so.
- 3 Moderate: Often left seat in classroom or in other situations in which remaining seated was expected.
- 4 Severe
- 6 Absent or false due to therapeutic medication.
- 8 Present or true due to medical condition.
- 9 Inadequate information.

Indicate Age/Grade of Onset:

12. Runs or Climbs Excessively

Did you get into trouble for running down the hall in school?

Did your mom often have to remind you to walk instead of run when you were out together?

Did your parents or your teacher complain about you climbing things you shouldn't? What kinds of things? How often did this happen?

IF NECESSARY: When you were an adolescent, did you feel restless a lot? Feel like you had to move around, or that it was very hard to stay in one place?

1 Not present.

AD112

AD111

- 2 Mild: Occasionally ran about or climbed excessively. Problem had only minimal effect on functioning. (In adolescents, may be limited to a subjective feeling of restlessness.)
- 3 Moderate: Often ran about or climbed excessively in situations in which it was inappropriate. (in adolescents, may be limited to a <u>subjective</u> feeling of restlessness.)
- 4 Severe
- 6 Absent or false due to therapeutic medication.
- 8 Present or true due to medical condition.
- 9 Inadequate information

13. Difficulty Playing Quietly

Did your parents or teachers often tell you to quiet down when you were playing?

Did you have a hard time playing quietly?

Mild: Occasionally had difficulty 2

playing quietly.

Not present.

1

3 Moderate: Often had difficulty playing or engaging in leisure activities quietly. AD113

Severe 4

1

- Absent or false due to therapeutic 6 medication.
- 8 Present or true due to medical condition.
- 9 Inadequate Information

Indicate Age/Grade of Onset:

14. On the Go/Acts Like Driven by Motor

Was it hard for you to slow down?

Could you stay in one place for long, or were you always on the go?

How long could you sit and watch TV or play a game?

Did people tell you to slow down a lot?

- Not present. AD114 2 Mild: Occasionally acted as if "driven by a motor." 3 Moderate: Was often "on the go" or often acted as if "driven by a motor." 4 Severe
- Absent or false due to therapeutic 6 medication.
- Present or true due to medical condition. 8
- Inadequate information. 9

15. Talks Excessively

Did people say you talked too much?

Did you get into trouble at school for talking when you were not supposed to?

Did people in your family complain that you talked too much?

- 1 Not present.
- 2 Mild: Occasionally talked excessively.

AD115

AD116

- 3 Moderate: Often talked excessively.
- 4 Severe
- 6 Absent or false due to therapeutic medication.
- 8 Present or true due to medical condition.
- 9 Inadequate information.

Indicate Age/Grade of Onset:

16. Blurts Out Answers

At school, did you sometimes call out the answers before you were called on?

Did you talk out of turn at home?

Answer questions your parents were asking your siblings?

How often?

- 1 Not present.
- 2 Mild: Occasionally talked out of turn.
- 3 Moderate: Often blurted out answers before questions had been completed.
- 4 Severe
- 6 Absent or false due to therapeutic medication.
- 8 Present or true due to medical condition.
- 9 Inadequate information.

NCS-R-AHDH-ADULT

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17. Difficulty Waiting Turn			
Was it hard for you to wait your turn in games?	1	Not present.	AD117
What about in line in the cafeteria or at the water fountain?		Mild: Occasionally had difficulty waiting his/her turn.	
	3	Moderate: Often had difficulty waiting his/her turn.	
	4	Severe	
	6	Absent or false due to therapeutic medication.	
	8	Present or true due to medical condition.	
	9	Inadequate information.	
		Indicate Age/Grade of Onset:	
18. Interrupts or Intrudes			
Did you get into trouble for talking out of turn in school?	1	Not present.	AD118
Did your parents, teachers, or any of the kids you knew complain that you cut them off when they were talking? Did kids complain that you broke in on games?		Mild: Occasionally interrupted others.	
		Moderate: Often interrupted or intruded on others (e.g., butted into conversations or games).	
Did this happen a lot?	4	Severe	
	6	Absent or false due to therapeutic medication.	
	8	Present or true due to medical condition.	
	9	Inadequate information.	

19. Duration

For how long did you have trouble with _____ (list symptoms that were positively endorsed)?

20. Age of Onset

IF NECESSARY: *How old were you when you first started having trouble (list symptoms)?*

Did you have these problems in kindergarten?

First Grade?

Specify:_____

21. Some impairment in 2 or more settings

Did these things (list positive symptoms) cause trouble for you in school? With your family? With other kids?

22. Assess clinically significant impairment

How much trouble did these things (list positive symptoms) cause for you in school? With your family? With other kids?

Give me an example.

1	Not present.	AD119
2	Symptoms persisted less than 6 months.	
3	Symptoms persisted at least 6 months.	
9	Inadequate information.	
1	Not present.	AD120
2	Onset of symptoms since 7 years of age.	
3	Some hyperactive-impulsive or inattentive symptoms that caused impairment were present before age 7.	
9	Inadequate information.	
1	Not present.	AD121
2	Mild: Some impairment in only one setting.	
3	Moderate: Some impairment from the symptoms was present in two or more settings (e.g., at school <u>and</u> at home).	
4	Severe	
6	Absent or false due to therapeutic medication.	
8	Present or true due to medical condition.	
9	Inadequate information.	
1	Not present.	AD122
2	Mild.	
3	Moderate: There must be clear evidence of clinically significant impairment in social, academic or occupational functioning.	
4	Severe	
6	Absent or false due to therapeutic medication.	
8	Present or true due to medical condition.	
9	Inadequate information.	

ADULT'S GLOBAL ASSESSMENT of FUNCTIONING

RATE SUBJECT'S LEVEL OF GENERAL FUNCTIONING DURING THE MOST SEVERE PERIOD OF **ADHD SYMPTOMS IN THE PAST 12-MONTHS**

G.A.F. SCORE: _____ (SEE NEXT PAGE.)

DSM-IV Axis V: Global Assessment of Functioning (G.A.F.) Scale

Consider psychological, social, and occupational functioning on a hypothetical continuum of mental health-illness. Do not include impairment in functioning due to physical (or environmental) limitations.

Indicate appropriate code for the LOWEST level of functioning during the week of POOREST functioning in the past 12 months. (Use intermediate level when appropriate, e.g., 45, 68, 72.) <u>Note:</u> Make a rating of 0 if inadequate information.

- 100 Superior functioning in a wide range of activities, life's problems never seem to get out of hand, is sought out by others because of
- 91 his or her many positive qualities. No symptoms.
- 90 Absent or minimal symptoms (e.g., mild anxiety before an exam), good functioning in all areas, interested and involved in a wide range of activities, socially effective, generally satisfied with life, no more than everyday
- 81 problems or concerns (e.g., an occasional argument with family members).
- 80 If symptoms are present, they are transient and expectable reactions to psychosocial stressors (e.g., difficulty concentrating after family argument), no more than slight impairment in social, occupational, or
- 71 school functioning (e.g., temporarily falling behind in school work).
- Some mild symptoms (e.g., depressed mood and mild insomnia) OR some difficulty in social, occupational, or school functioning (e.g., occasional truancy, or absences from work), but generally functioning
 sentime will be a sentence more insoft birter result of birter results and the sentence of the sentence o
- 61 pretty well, has some meaningful interpersonal relationships.
- 60 Moderate symptoms (e.g., flat affect and circumstantial speech, occasional panic attacks) OR moderate difficulty in social, occupational, or school
- 51 functioning (e.g., few friends, conflicts with workers).
- Serious symptoms (e.g., suicidal ideation, several obsessional rituals, frequent shoplifting) OR any serious impairment in social, occupational,
- 41 or school functioning (e.g., no friends, unable to keep a job).
- 40 Some impairment in reality testing or communication (e.g., speech is at times illogical, obscure, or irrelevant) OR major impairment in several areas. Such as work or school, family relations, judgment, thinking, or mood (e.g., depressed man avoids friends, neglects family, and is unable to work; child frequently
- 31 beats up younger children, is defiant at home, and is failing in school).
- 30 Behavior is considerably influenced by delusions or hallucinations OR serious impairment in communication or judgment (e.g., sometimes incoherent, acts grossly inappropriately, suicidal pre-occupation) OR inability to function
- 21 in almost all areas (e.g., stay in bed all day; no job, home, or friends).
- 20 Some danger of hurting self or others (e.g., suicide attempts without clear expectation of death, frequently violent, manic excitement) OR occasionally fails to maintain minimal personal hygiene (e.g., smears feces) OR gross
- 11 impairment in communication (e.g., largely incoherent or mute).
- 10 Persistent danger of severely hurting self or others (e.g., recurrent violence) OR persistent inability to maintain minimal personal hygiene OR
- 1 serious suicide act with clear expectation of death.

NC	S-R-AHDH-ADULT 11/21/02			
NC	TES ON THIS INTERVIEW			
1.	Was this interview completed? YES NO			AD241
	If not, why was it interrupted?			
	Please circle parts of the interview that were not completed <u>due to time</u> :		t ADHD criteria	AD237
			tional items ort Screener	AD238 AD239
		-	ADHD criteria	AD239 AD240
2.	Was it rescheduled? YES NO			
3.	Day Were there any unusual circumstances or aspects of the interview situat Please describe:	Month ion that affect	Year ted R's answers?	
4.	Are you satisfied that this was a valid interview? YES NO			AD242
	If not, why not?			
5.	Please list any other factors that you think affected R's responses or you	ur coding.		
6	What is the principal AXIS-I diagnosis? (This is not a formal diagnosis	s or based on a	counting DSM IV or	iteria It is vour

6. What is the principal AXIS-I diagnosis? (This is not a formal diagnosis or based on counting DSM IV criteria. It is your impression at this point.)

NCS-R-AHDH-ADULT

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7. Please give your clinical impression of the presence and development of psychiatric symptoms, particularly in terms of ADHD and related symptoms. Address any differential diagnosis questions.

OPTIONAL (IF TIME ALLOWS)

FAMILY HISTORY OF ADHD

Have you ever heard of an illness called "Attention Deficit / Hyperactivity Disorder"?

PARENTS Was either of your parents ever diagnosed with ADHD? IF SO: Which one? Their age when diagnosed? Was the other one ever diagnosed with ADHD?	Father	1 NO 2 YES	P013
	Mother	1 NO 2 YES	P014
SIBLINGS Were any of your siblings ever diagnosed with ADHD? IF YES: Who was it? At what age? (Any others?)	Siblings	1 NO 2 YES	P015
OFFSPRING Were any of your children ever diagnosed with ADHD? IF YES: How old were they when their problems in this area became evident? (Any others?)	Offspring	1 NO 2 YES	P016
AUNTS/UNCLES Do you know if any of your aunts and uncles were ever diagnosed with ADHD? IF YES: On your father's side? How old was he/she	Aunts/Uncles (paternal)	1 NO 2 YES	P017
when they were diagnosed? (Any others?) On your mother's side? How old was he/she when they were diagnosed? (Any others?)	Aunts/Uncles (maternal)	1 NO 2 YES	P018
NIECES/NEPHEWS Do you know if any of your nieces or nephews were ever diagnosed with ADHD?	Nieces/Nephews (familial)	1 NO 2 YES	P019
IF YES: Were they on your side or your spouse's side? At what age were they diagnosed? (Any others?)	Nieces/Nephews (by marriage)	1 NO 2 YES	P020

NCS-R-AHDH-ADULT	11/21/02	
LEGAL HISTORY		
Have you ever had a car accident? How many?	# AUTO ACCIDENTS	P021
How much property damage and personal injury occurred?		
When was the most recent one?		
How many speeding tickets have you gotten (eve	er)? # SPEEDING TICKETS	P022
In the past year?	# SPEEDING TICKETS/PAST YEAR	P023
How fast were you going above the speed limit?		1025
Has your driver's license ever been suspended or revoked? IF SO: For what reason?	r LICENSE REVOKED OR SUSPENDED: 1 NO 2 YES	P024
Have you ever been arrested? For what?	# ARRESTS	
How many times have you had run-ins with the l authorities?	legal	P025