## INTERVIEWER'S OBSERVATION (IO)

*IO0.1.	INTERVIEWER: THANK THE RESPONDENT FOR THEIR TIME AND (LEAVE THE DOORSTEP/HANG-UP THE PHONE). COMPLETE THIS SECTION BEFORE GOING TO NEXT HOUSEHOLD.					
*IO1a.	Was anyone else present during any portion of the interview?					
	YES					
*IO2.	Who was present?					
	CIRCLE ALL THAT APPLY					
	PARENT(S)					
*IO3.	During how much of the interview was one of these persons present?					
	ALL1					
	MOST2 ABOUT HALF3					
	ABOUT ONE QUARTER4 LESS THAN ONE QUARTER5					
*IO4.	How much was R distracted by (this person/ these persons)?					
	A LOT1					
	SOME					
	NONE4					
*IO5.	How well did R understand the questions?					
	VERY WELL1					
	PRETTY WELL2 NOT WELL					
	NOT AT ALL4					
*IO6.	How was R's cooperation during the interview?					
	EXCELLENT1					
	GOOD					
	POOR4					

*IO7.	How much effort did R put into answering the questions?					
	A LOT					
*IO8.	Did R behave as if (he/she) was hallucinating? (e.g., as if hearing voices or seeing visions, lips move soundlessly, giggles to self – not just from embarrassment or shyness, glances over shoulder, as if					
	distracted by a voice.)         YES					
*IO9.	Do you believe R was under the influence of alcohol or drugs at the time of the interview?					
	YES					
*IO10.	Does R's house/apartment have any of the following?					
	CIRCLE ALL THAT APPLY					
	DECORATIONS (PAINTINGS, POSTERS, FRAMED PHOTOGRAPHS, PLANTS, FIGURINES ETC.)					
	ROOMS ARE RELATIVELY CLEAR WITH EXITS FREELY ACCESSIBLE					
	ROOMS ARE OVERCROWDED WITH FURNITURE OR OBJECTS, LEAVING VERY LITTLE FREE FLOOR SPACE3					
	ALL VISIBLE ROOMS ARE CLEAN AND MINIMALLY CLUTTERED4					
	THE HOUSE /APARTMENT IS FREE OF POTENTIALLY DANGEROUS					
	STRUCTURAL/HEALTH DEFECTS (FALLING PLASTER, RODENTS, COCKROACHES, BOARD MISSING ON STAIRS OR ON FLOOR, PRESENCE OF CLEANING FLUIDS WITHIN CHILD'S EASY REACH)					

## \*IO11. INTERVIEWER QUERY: DOES R HAVE ANY OF THE FOLLOWING PHYSICAL IMPAIRMENTS?

## CIRCLE ALL THAT APPLY

R IS BLIND	1
R IS DEAF	
R IS SPEECH IMPAIRED	
R IS HEARING IMPAIRED	
R IS VISION IMPAIRED	
PARALYSIS OF LEGS, R IS IN WHEELCHAIR	
PARALYSIS OF LEGS, R USES A WALKER	
PARALYSIS OF LEGS, R CAN WALK WITHOUT A WALKER	8
PARALYSIS OF ONE ARM	
PARALYSIS OF ONE SIDE OF BODY	
ONE MISSING FOOT	11
TWO MISSING FEET	
ONE MISSING LEG	
TWO MISSING LEGS	
ONE MISSING HAND	
TWO MISSING HANDS	
ONE MISSING ARM	
TWO MISSING ARMS	18
FACIAL DISFIGUREMENT	19
EXTREMELY SMALL HEIGHT	
EXTREMELY LARGE HEIGHT	
EXTREME OBESITY	
OTHER BODY DISFIGUREMENT	23
STUTTERING	24

\*IO12. Taking into consideration all you have learned about R during the interview, rate R's psychological, social and occupational functioning in the worst months of the past 12 months on the following scale. Consider psychological, social, and occupational functioning on a hypothetical continuum of mental health-illness. Do not include impairment in functioning due to physical or environmental limitations.

## USE ANY NUMBER BETWEEN 0 AND 100

- 91 100 Superior functioning in a wide range of activities, life's problems never seem to get out of hand, is sought out by others because of his or her many positive qualities. No symptoms.
- 81 90 Absent or minimal symptoms of mental problems (e.g., mild anxiety before an exam), good functioning in all areas, interested and involved in a wide range of activities, socially effective, generally satisfied with life, no more than everyday problems or concerns (e.g., an occasional argument with family members).
- 71 80 If symptoms of mental disorder are present, they are transient and expectable reactions to psychosocial stressors (e.g., difficulty concentrating after family argument); no more than slight impairment in social, occupational, or school functioning (e.g., temporarily falling behind in schoolwork).
- 61 70 Some mild symptoms (e.g., depressed mood or mild insomnia) **OR** some difficulty in social, occupational, or school functioning (e.g., occasional truancy, or theft within the household) but generally functioning pretty well, has some meaningful interpersonal relationships
- 51 60 Moderate symptoms (e.g., occasional panic attacks) **OR** moderate difficulty in social, occupational, or school functioning (e.g., few friends, conflicts with peers or co-workers)
- 41 50 Serious symptoms (e.g., suicidal ideation, severe obsessional rituals, frequent shoplifting) **OR** any serious impairment in social, occupational, or school functioning (e.g., no friends, unable to keep a job).
- 31 40 Some impairment in reality testing or communication (e.g., speech is at times illogical, obscure, or irrelevant) **OR** major impairment in several areas, such as work or school, family relations, judgment, thinking, or mood (e.g., depressed man avoids friends, neglects family, or mood and is unable to work; child frequently beats up younger children, is defiant at home, and is failing at school).
- 21 30 Behavior is considerably influenced by delusions or hallucinations **OR** serious impairment in communication or judgement (e.g., sometimes incoherent, acts grossly inappropriately, suicidal preoccupation) **OR** inability to function in almost all areas (e.g., stays in bed all day; no job, home, or friends).
- 11 20 Some danger of hurting self or others (e.g., suicide attempts without clear expectation of death; frequently violent) **OR** occasionally fails to maintain minimal personal hygiene (e.g., smears feces) **OR** gross impairment in communication (e.g., largely incoherent or mute).
- 1 10 Persistent danger of severely hurting self or others (e.g., recurrent violence) OR persistent inability to maintain minimal personal hygiene OR serious suicidal act with clear expectation of death.
  - 0 Unconscious

NUMBER	(0 - 100)
I TO I TELE	(0 100)

THUM	MBNAIL SKETCH.			